


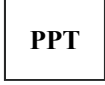





Teaching Notes

SPECIFIC INSTRUCTIONS ON HOW TO CONDUCT THE SEMINAR

FIVE FOUNDATIONAL PRINCIPLES GUIDE THE SEMINAR YOU ARE ABOUT TO TEACH:

1. **BASED.** This Rorheim Institute seminar (and every other RI seminar) is based on a curriculum model we describe as BASED:
 - B = Bible Truth. All our curriculum begins with a scriptural foundation.
 - A = Application. The focus leads the student to attitudes and actions of obedience.
 - S = Specifics. Detailed steps ensure the application is clear and simple.
 - E = Equipping. The tools needed to take steps of obedience are available and ready.
 - D = Discipleship. The entire process should lead to a multiplication of mentoring for the next generation.
2. **PURPOSEFUL.** Three urgent and focused appeals are the foundation for Rorheim Institute's work; each seminar or training time intends to strengthen these objectives:
 - a. Raise the priority of children's and youth ministry with and through the local church.
 - b. Deepen the biblical worldview of children and youth and of those that care for them—parents and church leaders.
 - c. Broaden (sharpen) their shepherding skills.
3. **EVANGELISTIC.** We believe in the gospel of Jesus Christ. That's why we put the S.A.F.E. presentation on the DVD. We want to equip you to present the gospel to those who may be in your seminar. Some may need to believe in Jesus for their salvation (yes, even in church groups). Most will appreciate the training in outreach (found in module 7F) and the introduction of new tools of outreach.
 - a. learners. leadership, devotional, prayer and planning session, on-target lesson or otherwise. We only ask that you honor the agreement for the conference in a box by providing a workbook for each of you learners.
4. **MODULAR.** The training is designed to use a 15- to 25-minute "stand-alone" teaching unit format. Modules are then chained together when training has more available time. (See below.)
5. **FLEXIBLE.** This training can be used in a variety of schedules:
 - a. Four- to Five-hour seminar (see schedule)
 - b. Twelve week small group study/Sunday school.
 - c. Modules. Each module can be used as a training time for your agreement for the conference in a box by providing a workbook for each of your learners.

LEGEND

	RESOURCE DVD
	POWERPOINT®
	RESOURCE CD PDF
	FLIPCHART
	SMALL GROUP
	NEIGHBOR NUDGE
	HANDOUTS

A SHEPHERD'S KELI (POUCH)

The pouch of shepherds in Bible times contained what they needed to tend to their sheep. In the same way, page 48 is designed to help learners remember the principles and methods that they wish to gain from the seminar.

You may want to occasionally use page 48 for review, reminder or planning purposes.

SCHEDULE

We suggest teaching each of the units signified by a number, e.g., 1A, 1B, etc.) in the timeframe of an hour to an hour and a half. The Conference in a Box is designed to give you more than four hours of material for training.

POWERPOINT SLIDES

Are meant to supplement your teaching. Suggested usage (indicated in the notes as **PPT**) is just that nothing more. Slides for the basic seminar are found in the new PowerPoint® file [4 Pillars]. In the "extra modules" the files referred to are located in the original Resource CD.

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4.C Shepherding Kids

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5.A Vision of a Worldview, DVD

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Optional Modules

1.B The Need to do Something

1.D My Personal Need to Do Something

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2.C Bible BASED Series for Adults.

3.C A Comparison of Home and Church Purposes

3.D The Responsibility of Training Children

4.A Like a Shepherd ...

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Extra Modules

7.A A Baker's Dozen Review Circle

7.B Rock-Solid Kids

7.C 30 Days of Vision

7.D OATS Implementing a Practical Strategy

7.E Reviewing a Book

7.F S.A.F.E.; You CAN be Sure of One Thing ...

COLOR CODE:

Text is color coded using the following key:

Red - hour one

Blue - hour two

Green - hour three

Yellow - hour four

TEACHING MOUDLES: BASIC SEMINAR

1.A
Vision: Building the Need
Why are We Here?
 Page 6

PPT



Purpose: to start the seminar on a strong note of vision-casting; to investigate the needs that our society has in relation to children's ministry.

Time: 15 minutes

Notes:

1. Greet everyone in the session, introduce yourself (name, ministry in the church, family, possibly where you work) and ask: "What is one characteristic you would like to build into the next generation?" **[PPT #2]** Neighbor nudge i.e. nudge your neighbor awake and share 70 seconds and share your response.
2. **What should be:** solicit and record four or five responses to the neighbor nudge question on a flipchart. Compare the list with **PPT # 3**.
3. **What is:** play the video "Is Christ in Our Kids?" (3 minutes)
 - a. Ask: "How did these 13-year-olds do?" Did they get it right? (Rhetorical question.)
 - b. For your information, ALL of these kids attend a Bible-believing church and ALL go to a Christian school!).
4. Direct their attention: "Do you see the widening gap between 'What should be, could be' and 'What is?'" **[PPT #4]**
5. If time permits you could record four or five responses to these questions: "What is hindering our kids from being built up in their faith? What is happening in our families, church, nation and educational system?" **[PPT #5]** (See page 6 in the workbook.)
6. Take them to the TOC and say, "To reverse this trend we need: an equipping church, a nurturing home, a shepherding adult and a developing biblical worldview. These four basic pillars are needed if we are to have an effective Children's ministry." These are the subjects of today's seminar. You may want to use **PPT 7-8** to emphasize the need to do something!
7. Pray that those in attendance will be challenged and equipped to take the message home.

1.C

Pillar One: An Equipping Church
Vision of a Proper Value

PPT # 9

Pages 12



Purpose: to develop the need further by bringing it closer to home and church.

Time: 20 minutes

Notes:

1. Ask: “How are we and our churches doing in relation to the pressing need? You may want to share just a quote or two from Barna’s book, *Transforming Children Into Spiritual Champions*. (3 minutes)
2. Show the DVD *A Wake Up Call ... The White Videos*, part one (10 minutes)
3. Get into groups of five to seven (if there are more learners than that) and designate a leader. Use a fun way of picking that discussion leader like: “Our discussion leader is the person with the biggest (smallest) shoe size.” Discuss questions 1 through 4.
4. Pray about the concerns mentioned under #4.

1.E

Pillar One: An Equipping Church
Rock-Solid Standards for Children’s Ministry

Pages 50-52

Purpose: to strengthen and encourage the local church for its equipping ministry. A time of self examination and reflection.

Time: 20 minutes

Notes:

1. Individually read through the eight standards printed on page 50. After reading evaluate your situation by putting a ...
+ by the **three** standards your church does well [encouragement]
✓ by **two** standards you need to work on in the next two years (priority)
! by the **one** standard that is a priority to work on now.
2. Briefly share with your small group how you plan to implement your priority standard. What is your next step(s)? The person with the most years of teaching experience will facilitate the discussion.
3. If time permits ask, “What have we learned?”

2.B
 Pillar One: An Equipping Church
 I Believe in Children's Ministry Because...
 Page 15



Purpose: to review one's own personal commitment to a vision of seeing children's lives changed

Time: 15 minutes

Notes:

1. "Look at Jack Eggar's letter on page 3. Underline or highlight (but not in black highlighter!) any sentences that stand out to you." "How important do you believe children's ministry to be in Awana President/CEO Eggar's heart?" (2 minutes)
2. In groups of five to seven, gather around a flipchart paper laid out on the floor or table or posted on the walls around your room. With one scribe in each group having a flipchart marker, have people list their answers to the question in the middle of page 15: How might others in church ministry complete this sentence: "I believe in children's ministry because ...". For even more fun, give everyone a flipchart marker and have their answers drawn. Hang your billboards (or artwork) on the wall, if you haven't already. (5 minutes)
3. Have each individual observe the "gallery of children's ministry purposes" by taking their workbook and recording two to three personal responses to completing the sentence: "I believe in children's ministry because ...". One can generate his or her response by either negative or positive (5 minutes)
4. Briefly share why you believe in children's ministry then give them a minute to answer the personal question at the bottom of page 15. (3 minutes)

3.A
 Pillar Two: A Nurturing Home
 What Does the Bible Say?
PPT # 10
 Page 18



Purpose: to grasp the biblical implications of family education.

Time: 20 minutes

Notes:

1. Randomly distribute colored (red, blue, green, yellow) 3x5 cards. A card for each person at a table (small group). Each table should have at least 1 each of the four basic colors. Double up as needed.
2. Demonstrate the "window pane" technique by using Deuteronomy 4:9. Draw a sequence of the verse, a pane for each phrase. Stick figures are entirely acceptable! Have some fun with this. (4 minutes)
3. Individuals should look up the passage next to their color on page 18 of the vision workbook. Have them then draw out their own window pane from the passage they are studying. (7 minutes)
4. If time permits ask the leader (person with the most siblings in his or her family) to lead a discussion of what they have learned about God's viewpoint of the importance of the family. Close in prayer. (4 minutes)

3.B
Pillar Two: A Nurturing Home
Vision of a Positive Home
page 19



Purpose: to understand the stresses and hindrances to family ministry today.

Time: 20 minutes

Notes:

1. Introduce and play the video A Wake Up Call ... The White Videos, part 2. This segment portrays Matt at home, trying to talk to his mother. (7 minutes)
2. Discuss the questions on page 19. Appoint as discussion leader the person born the longest distance from the training site. (8 minutes)
3. Introduce page 48, A Shepherd's Keli and promote the Shepherding Parents Seminar.

4.B
Pillar Three: A Shepherding Adult
Vision of Positive Leadership
PPT # 11
Page 27



Purpose: to feel the pain when shepherding essentials are absent.

Time: 20 minutes

Notes:

1. Play the third part of the video A Wake-Up Call ... The White Videos. Matt is trying to talk to his youth leader about some important issues, while the shepherd is distracted with lots of other things. (6 minutes)
2. Use the discussion questions on page 27 to guide the group of five to seven learners. The person with the most "farm background" is the discussion leader. (9 minutes)
3. The right column on page 27 describes why there is an emphasis on shepherding kids. Take just a few moments to review these four principles. (5 minutes)

4.C
Pillar Three: A Shepherding Adult
Shepherding Kids
Pages 28-29



Purpose: Learn and practice practical skills for shepherding ...

Time: 20 minutes

Notes:

1. "On pages 28 and 29, we describe the important concept of 'Shepherding Kids.'" Pull out a baseball cap and cry, "Play ball!" Then sketch a baseball diamond on a flipchart as you quickly describe the 4 basic components of shepherding.
2. Teach and practice the following practical skill set for developing relationships.
 - a. First Base: **Trust**. Teach the following simple dialog: 1. "High my name is _____." 2. "How long have you been coming to _____?" 3. "Is there something you would like me to pray about.?" Pair off and practice, shortest goes first.
 - b. Second Base: **Team**. Review and add "May I pray for you?" Explain KISS (keep it short and simple). Pair off with the tallest going first. Set 15 second limit for the prayer. Finish up with the following questions:
 - c. Third Base: **Truth**. Ask, "How soon will you use what you have just learned?" Allow them a minute to think.
 - d. Home Plate: **Transfer**. Ask "Who will hold me accountable? .

4.D

Pillar Three: A Shepherding Adult
Shepherding Sometimes Looks Like ...
Page 30

Purpose: to engage our most powerful shepherding tool, prayer!
Time: 15 minutes but could take up to 30

Notes:

1. “We are going to engage one of our most powerful shepherding tools. I would like you to turn to page 30 in your vision workbook. Let’s begin by listing five children with whom you have influence.” (2 minutes)
2. “Take some time to fill in the rest of the page. In just a few moments the tallest person in your group will begin your group prayer time.” (2 minutes).
3. Pray. (6 minutes)

5.A

Pillar Four: A Developing Biblical Worldview
Vision of a Potent Worldview
PPT # 12
Page 34



PPT

Purpose: to discern the critical nature of developing a biblical worldview

Time: 20 minutes

Notes:

1. Show part four of A Wake Up Call ... The White Videos. (6 minutes)
2. Use the discussion questions and Worldview Defined (page 34) section to introduce the critical nature of having a biblical worldview. If time permits use **PPT # 13-19** to reinforce the importance of a biblical worldview. (5 minutes)
3. Ask participants to choose which of the definitions is the most helpful in their perspective.

5.C

Pillar Four: A Developing Biblical Worldview
Teaching Biblical Worldview to Kids
Page 36-39

PPT

Purpose: to outline the teaching of a biblical worldview to kids.

Time: 20 minutes

Notes:

1. Review the material on pages 36 to 39.
2. “The question is: ‘How do we teach a biblical worldview to kids?’” [**PPT # 20**]
3. In order to teach a biblical worldview we need to know what the Bible says and where it says it.
4. Ask, “Where does the Bible speak about ...? Work your way down through the list on page 39. Use this page to record the responses. This is to whet their appetite for a life long quest of discovering truth from God’s word that will enable them to teach a biblical worldview. This exercise gives the basis for their own topical cross reference tool. Facilitate as needed.

6.A
 Next Steps: A Prepared Leader
 What Does That Look Like for Me?
 Page 46



PPT

Purpose: to develop a personal action plan

Time: 10 minutes

Notes:

1. “As we get ready to implement our learning from this seminar, please take a few minutes to review some of the material you have studied. The top of page 46 has the six units you have learned with a seventh for your planning. Please get into groups of five to seven. The person who lives the longest distance from the seminar site is the discussion leader. Page back through the vision workbook and share three to four highlights of each unit.” (4 minutes)
2. Action plan: “As you think about implementing the lessons from this seminar, what is ONE APPLICATION you would like to implement in your family, your club ministry or your church? Put it in the form of an objective—something you would like to accomplish. If you need help, ask others around you what they are setting as their goals. You may wish to look at the ‘Target Relationships’ at the bottom of page 46.” (3 minutes)
3. “Now designate potential people who could be a part of your support team. Think of three people who could be enlisted as prayer partners. Then prayerfully plan to work with two other people who could help you accomplish your goal. Finally, begin the search for one person to give you guidance and hold you accountable. This last person may be someone older, an elder or a staff person at your church. Perhaps you would wish to agree with a ‘Barnabas’ to mutually work on the issues that this seminar presented in your own life. Let’s take some minutes to prayerfully consider filling in our action plan chart for page 46.” **PPT# 21** may assist in the explanation. (3 minutes)

6.B
 Next Steps: A Prepared Leader
 A Shepherd’s Keli (Pouch)
 Pages 46, 48, 54f

PPT

Purpose: to insure that the learning of the day results is practical discipleship in the home and church.

Time: 5 minutes

Notes:

1. Turn to page 48. We want to prepare you for home by making sure your keli is full. A shepherds keli is the sheepskin pouch that contains the tools and supplies necessary to fulfill the shepherding role.
2. Have them write one thing they will continue, stop and start doing at the bottom of the page. 48 **[PPT # 22]**
3. Point out Thirty Days of Vision and challenge them to complete it (pages 54-71).
4. Fill in the evaluation page. Note especially question one check all that apply (page 81-82).
5. Pray a blessing over them.

EXTRA MODULES

1.B

Vision: Building the Need
The Need to do Something
Page 7

Purpose: to motivate for children's ministry in home and church based on the need

Time: 5 minutes

Notes:

1. Read Jack Eggar's quote on page 7 of the Vision Workbook.
2. Give your personal testimony using the following guidelines:
 - a. How you came to know about the need.
 - b. How it made you feel
 - c. What you did about it
3. "Take a few moments to write down your personal application. What are you motivated to do? Bottom of page 7

1.D

Vision: Building the Need
My Personal Need to Do Something
Page 9

Purpose: to understand and affirm in my own ministry the perspectives of Awana Clubs International in addressing the crucial need for children and youth ministry

Time: 15 minutes

Notes:

1. State: "As I thought about the study so far, I am motivated to do my best in serving the Lord Jesus." Let's turn to page 9 (one minute).
2. "You will find listed the Hope and Prayer, Vision, Mission and Values of Awana Clubs International. On the bottom of the page are the five corporate objectives. Let's read through the Hope, Vision and Mission." Then ask, "Of the six values listed, which do you think is the most important for this time in our church?" Discuss (six minutes).
3. Show the video/DVD presentation A Pretty Picture ... This response of concerned leaders shows the seriousness of the children's ministry situation and can be used for promotion within our church and community (three minutes).
4. Spend time praying for specific children and youth in your sphere of influence.



2.A

Pillar One: An Equipping Church
The Importance of Children's Ministry
Pages 12-14

Purpose: to see the importance Jesus placed on ministry to children.

Time: 15 minutes

Notes:

1. Start out this session with the use of page 8. Give three to four minutes as a mixer. You may allow only one signature per person or as many as you wish. When you have called everyone back together, ask how many had 20 signatures. 15? 12? 10?
2. With your study of the PowerPoint®, your study of the passage and the material from pages 12 to 14 briefly lecture on the importance of children's ministry.

PPT

2.C
Pillar One: An Equipping Church
Bible BASED Series for Adults
Page 16

PPT

Purpose: to introduce the Bible BASED Series for adults and review the need to raise the priority of children's ministry in the local church.

Time: 15 minutes

Notes:

1. Share the slides taken from Barna's Transforming Children into Spiritual Champions book. See PowerPoint 2c. (5 minutes)
2. Show the The Bible BASED Leader book. Describe the Bible BASED Series for those who may not be familiar with it. For more information, log on to www.rorheiminstitute.org (10 min-

3.C
Pillar Two: A Nurturing Home
A Comparison of Home and Church Purposes
Page 20



Purpose: to promote a unified effort between church and home by comparing compatible purposes

Time: 20 minutes

Notes:

1. Ask your learners to arrange themselves in groups of two or four. There should be at least two Bibles for each group. Invite them to look up each passage of Scripture, then describe one action that portrays what the Bible describes. It's kind of like a ping pong game. An example is family worship—having a time of Bible reading and prayer in the morning before work and school.
2. Or you may wish to teach the material via a lecture presentation and then use the discussion questions in the PowerPoint of 3c.

3.D
Pillar Two: A Nurturing Home
The Responsibility of Training Children
Pages 21-22

Purpose: to outline practical ways to implement a Deuteronomy 6 family lifestyle.

Time: 15 minutes

Notes:

1. "What is the difference between educating and training?" After you ask this, ask the seminar class to get into groups of five to seven people. Start with the person who woke up the earliest this morning and go around the circle. Here's the procedure: "Share an area in which someone 'trained' you. Here's the catch: It should start with the first letter of your name." (Example: "My name is Mary, and I was trained to memorize Scripture by my mother." "My name is Greg, and I was trained to "give it my all" by my high school football coach." (3 minutes)
2. "What were the settings where most of the training you just talked about occurred?" Collect several answers from the audience. (2 minutes)
3. "I would like to focus your attention on the article in your vision workbook on pages 21 and 22. Practical Family Living 101 is what I call it." Give personal examples of each of the three principles—1. Responsibility. 2. Modeling. 3. Relationships. You may also want to go on to describe how these three principles work out in these settings:

- a. Sitting at home
- b. Walking along the road (in the car?)
- c. Lying down at night
- d. Getting up in the morning. (Side note: the Awana Store page 23, is organized with the materials that are available according to the outline of verses 7-9 of Deuteronomy 6.)
- e. End with a challenge to take up the awesome privilege and responsibility of raising children. (10 minutes)

4.A
Pillar Three: A Shepherding Adult
Like a Shepherd
Page 26



Purpose: to define the role of shepherd, especially as it applies to children and youth

Time: 15 minutes

Notes:

1. Sing a song about shepherding. Savior, Like a Shepherd Lead Us, The Lord is My Shepherd, The New 23rd or some other favorite with a shepherd theme. (If it's around Christmas ...) If you could wear a headdress and bring a staff, that's a nice touch! "We want to talk about how to shepherd children." and responsibilities apply to children's ministry?" Read the verse and short paragraph on page 26 of the vision workbook. (2 minutes)
2. "In groups of 5 or so, would you please do a 'Scripture search' on the characteristics and responsibilities of a shepherd. We especially want to focus on the shepherd's work with children or youth." Direct the group to look up the Scripture, mine out the characteristics and responsibilities of a shepherd, then go back and ask "What does that look like in children's ministry?" Have some start at the top of the page, some at the bottom and some in the middle. (8 minutes)
3. Record some of the characteristics and responsibilities of a shepherd. Ask for two volunteers and have each go to a flip-chart. One records the characteristics of a shepherd, the other the responsibilities. After a time, ask: "Which of these characteristics apply to children's ministry? Mark the lists as people share. (5 minutes)

5.B
Pillar Four: A Developing Biblical Worldview
Initial Assessment
Page 35

PPT

Purpose: to assess the biblical worldview potential of ourselves and our children

Time: 15 minutes

Notes:

1. How does one measure spiritual growth and biblical worldview? “People don’t do what you expect in ministry, but what you inspect” (Tom Stebbins, Evangelism Explosion). The issue of measuring the important aspects of a biblical worldview are not only important but necessary.” (1 minute)
2. “We are going to begin an initial assessment that can be used for yourself as an adult and also for helping our kids. Turn to page 35. There are three aspects of worldview assessment—doctrines to know, virtues to choose and develop and biblical actions to do. Each area should be considered like a muscle that can be exercised or atrophied. Let’s look at the doctrines. Would you add or subtract any? Put a star beside any doctrine you believe should be emphasized more in our day. Why did you star that doctrine?” (2 minutes)
“Now let’s proceed to virtues. What biblical passage comes to mind in understanding each of these areas? Rate yourself on this scale:
 - + Lots of growth in this area. Faith, obedience and consistency are obvious.
 - * Doing OK in this area. Further study, discipline, focus or prayer is needed.
 - Needs improvement in this area. Definite need for growth and assistance.” (3 minutes)
 “Looking then at biblical actions: Write down the total number of hours in a week that you spend in each action. What do you learn?” (3 minutes)
3. “Now choose a young person you are prayerfully seeking to influence in your home or church. Go through the same process for him or her.” (3 minutes)
4. “Where could you use this tool? Share with one other person what you have learned.” (3 minutes)

6.B
Next Steps: A Prepared Leader
Training to Equip the Next Generation
Pages 44, 45

PPT

Purpose: to implement the strategy of Rorheim Institute in each learner’s home, church and community

Time: 15 minutes

Notes:

1. Use the slides from PowerPoint session 6 to introduce the three overarching purposes of the Rorheim Institute. “Turn to page 44 in your vision workbook.” Introduce the three-fold mission, the four key activities and the need. Then ask, “How many of you have ever met Art Rorheim? Rorheim Institute is named after this man who was one of the founders of Awana Clubs International. Why? For at least four reasons:
 - Unwavering commitment to the gospel
 - Uncompromising conviction to scriptural truth
 - Discipling development of lay leadership
 - Distinctive model of the shepherding and discipleship of children
2. Continue to use the remaining slides to inform, inspire and enlist people in the ongoing efforts of Rorheim Institute.

6.C
Next Steps: A Prepared Leader
The Building Code for Rorheim Institute Training
Page 47

PPT

Purpose: to introduce the BASED model as the template for designing, using and evaluating curriculum, teaching and materials

Time: 15 minutes

Notes:

1. A PowerPoint slide set (building code) will assist you in this presentation.
2. (Alternate presentation) Prepare five “learning posters” which have the material from the PowerPoint slides. Make them large enough that several people could see them to fill in their charts. Then say: “On page 47 you will find a chart with Scripture listed on the side. Please fill in the chart by going to the five learning centers that are posted around the room. You do not have to go in sequence. You may look at any of the five stations you wish in any order.”

EXTRA MODULES

7.A
Blueprint: A Baker's Dozen Review Circle



Purpose: to review important principles and methods in a fun way
Time: 15 to 20 minutes

Notes:

1. Make up cards with the following questions. (The A-E cards should be one color of paper, the 1-6 cards another, and card 13 could be either color.)
 - A. Which video impacted you the most during this training? Why?
 - B. Who are the people in your home church that you wish to be a part of this seminar? Why?
 - C. What is one resource (think about something you are taking home) you have gleaned from this training?
 - D. Where do you like to go to eat with your family?
 - E. What is one relationship with another parent or co-worker you have enjoyed during this training?
 - F. For what activity, hobby or characteristic is your family/church known?
 1. Who is one of your favorite Bible teachers?
 2. As a result of this seminar, what are some things you should continue doing?
 3. What is one of your favorite passages of Scripture?
 4. As a result of this seminar, what are some things you should stop doing?
 5. What is a principle you could share at work from this seminar?
 6. As a result of this seminar, what are some things you should start doing?

Extra Question: What is one prayer request that you would have as you think of your home?



2. Arrange to do a Baker's Dozen Review Circle. Get people in groups of 10 to 12 (needs to be an even number). Have them arrange themselves in pairs, then get into two concentric circles—the inside circle facing out and the outside circle facing in. Everyone should receive a card. "I am going to give a few moments for the inside circle to ask their question, then at the signal everyone on the outside circle will rotate to the left. That new partner on the inside circle will ask his question, and the review circle will continue." After a full rotation, the people on the outside circle assume their position on the inside. Then at the signal, they proceed to ask their question. (10 minutes)
3. Gather in a full standing circle, and have the person wearing the most red serve as the discussion leader. Ask: "What did we just learn?" (5 minutes)
4. Pray. Refer to page 48 for continued learning and reminders.

EXTRA MODULES

7.B
Rock-Solid Kids: Crazy Eight Review



Purpose: to acquaint people with the content of the book and its value in establishing biblical standards for children's ministry

Time: 25 minutes

Notes:

1. Make sure everyone has their own copy of *Rock-Solid Kids*
2. Divide attendees into groups of eight.
3. Select a group leader and begin counting off from one in a clockwise direction. When completed each individual will have a number between one and eight.
4. Explain that the number they have is the chapter in the book they are to read. Number one will read chapter one and so on for the rest of the group.
5. Instruct them that they will have eight to 10 minutes to read the assigned chapter. At the end of that time they will be expected to give a one-minute report of the chapter to the other members in their group. Therefore, they will want to read carefully and may use a highlighter or pencil as they read.
6. Start the group reports beginning with chapter one. Explain that at the end of their allotted time you will say, "Time's up. The next chapter is to begin." After saying "Time's up," pause five to 10 seconds before starting the next group.
7. Continue in this manner until all eight reports have been given.
8. Ask, "What have you learned?"
9. Note the inventory on pages 51 and 52. Suggest that they complete this inventory as it relates to their church ministry.

7.C
Thirty Days of Vision
Pages 54f

Purpose: to extend the vision of children’s ministry to personal and ministry applications

Time: 10 minutes

Notes:

1. “Turn to page 55 in your workbook. Please take several minutes to complete Day 1.” (4 minutes)
2. Review the various sections described on page 54. You might want to share your own personal commitment to extend the learning for 30 days. (3 minutes)
3. Pray together in small groups. (3 minutes)

7.D
OATS: Implementing a Practical Strategy
In Personal Ministry



Purpose: to put practical “action steps” to our learning

Time: 30 minutes

Notes:

1. Fill in the OATS sheet for yourself.
2. Seek to get others of common interest to assist you in filling in more details.
3. Share with the other members of the group your highest priority from your OATS sheet.

7.E
Reviewing A Book

Purpose: to make the discussion of a resource practical and efficient.

Time: 10 minutes

Notes:

Using the Resource Review Template on page 10 of the Teaching Notes found in the Resource CD prepare a short dialogue about a ministry resource. Keep in mind the usability of the book or resource for the others in your group.

7.F
S.A.F.E. You Can Be Sure of One Thing ...



Purpose: designed to equip you to share Christ effectively with a friend, family member, co-worker or small group. The S.A.F.E. (Safely Across For Eternity) evangelism package is a biblical witnessing approach that targets the 21st-century mindset. Optional, for use when needed.

Time: 25 minutes

Notes:

1. Introduce the presentation. See PDF file “Can You Really Be Sure of ANYTHING?” (1 minute)
2. Play the presentation (running time 19:47)
3. Follow-up (4 minutes). You may wish to use material from the pamphlet “What Just Happened ... and What Happens NOW?” Make a copy of this PDF file for every student to take home.

SCHEDULING OPTIONS:**FOUR HOUR BASIC SEMINAR**

08:00—08:30 Registration

Vision: Building the Need

[1.A] Why Are We Here?

Pillar One: An Equipping Church

[1.C] Vision of a Proper Value, DVD

[1.D] Rock-Solid Kids

[2.B] I Believe in Children's Ministry Because

Pillar Two: A Nurturing Home

[3.A] What Does the Bible Say?

[3.B] Vision of a Positive Home, DVD

Pillar Three: A Shepherding Adult

[4.B] Vision of a Positive Leadership. DVD

[4.C] Shepherding Kids

[4.D] Shepherding Sometimes Looks Like ...

Pillar Four: A Developing Biblical Worldview

[5.A] Vision of a Potent Worldview

[5.C] Teaching A Biblical Worldview to Kids

Next Steps: A Prepared Leader

[6.A] What Does That Look Like for Me?

[6.B] A Shepherd's Keli (Pouch)

12:30 Dismiss**Breaks:** fit them into the flow as you see fit.**TWELVE WEEK SMALL GROUP STUDY**

Week 1

1.A Why Are We Here?

1.B The Need To Do Something

1.C Vision of a Proper Value, DVD

7.C Thirty Days of Vision

Week 2

1.D My Personal Need to do Something

2.A The Importance of Children's Ministry

2.B I Believe in Children's Ministry Because ...

Week 3

1.E Rock-Solid Standards

2.C Bible BASED Series

3.A What Does The Bible Say?

Week 4

3.B Vision of a Positive Home, DVD

3.C A Comparison of Home & Church Purposes

7.E Reviewing A Book

Week 5

3.D The Responsibility of Training Children

4.A Like A Shepherd

Week 6

4.B Vision of Positive Leadership, DVD

4.D Shepherding Sometimes Looks Like Praying

Week 7

4.C Shepherding Kids

5.A Vision of A Worldview

Week 8

5.B Worldview Initial Assessment

5.C Gaining a Biblical Worldview

Week 9

6.A What Does that Look Like For Me?

6.B Training to Equip the Next Generation

6.C The Building Code for Rorheim Institute

6.D A Shepherd's Keli (pouch)

Week 10

7.B Rock-Solid Kids

7.D OATS: Implementing a Practical Strategy

Week 11

7.F S.A.F.E. You Can Be Sure of One Thing

Week 12

7.A A Baker's Dozen Review Circle

Feel free to slice and dice to meet your objectives and needs.