

Sharing Christ with Kids

Session Two

The Soil

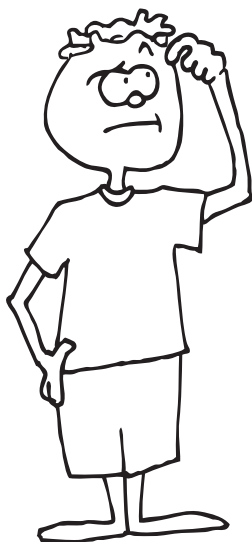
Objective

My prayer is that you will carefully consider the spiritual understanding of individual children and seek to lay a foundation for the Gospel through spiritual relationships.

Four individual children:



Kavita...



Steven...



Sarah...



Jonathan...

I Thessalonians 2:8

Building Spiritual Relationships

1. Model _____
2. Build relationships _____
3. Share truth _____
4. Listen and respond to questions _____
5. Challenge _____



Group Work

Choose one aspect of a spiritual relationship and discuss...

- What do you think this would look like in practice with a child?
- Why is it so important?
- Does this area come naturally to you?
- Why is it important that you don't just rely on this area and ignore the others?

I can...checklist

Model Openly.

- I can demonstrate the fruit of the spirit in my daily life (love, joy, peace, patience, kindness, goodness, faithfulness, gentleness and self-control—Galatians 5:22).
- I can offer to pray for a child and his family who are facing difficult times.
- I can keep my Bible out in the open.
- I can talk about Jesus in everyday conversations.
- _____
- _____

Worksheet 3

Build Relationships Meaningfully

- I can offer to take children to church with me.
- I can send birthday and other special occasion cards.
- I can be available to listen.
- I can show an interest in the child's interests.
- I can ask questions to get to know him better.
- I can invest time in listening, really listening to what the child is saying.
- I can take a meal to his family when his mother is ill.
- I can invite her and her friends to go to go on an outing with my family.
- I can call the parents occasionally to get to know them.
- I can visit the child's home to meet her family.
- I can remind the child of his uniqueness and the special purpose that God has for his life.
- _____
- _____



Share Truth Consistently

- I can look for natural opportunities to share ways that God is involved in my everyday life.
- I can look for opportunities to share my testimony simply.
- I can share what the Bible says about situations we encounter.
- I can consistently talk about the help and hope that Christ offers.
- I can display signs of my faith in my house/car/clothing.
- _____
- _____

Listen and Respond to Questions Carefully

- I can stop, turn, and focus my attention on the child when he is sharing something important to him.
- I can build opportunities into my day to just stop and talk with children.
- I can make sure I understand before answering.

Worksheet 4

- I can affirm the child and validate the feelings behind any questions he asks me.
- I can reassure her that there are no bad questions.
- I can share God's answers from Scripture—not just my opinions.
- I can seek an answer to a child's question from someone else when I don't know the answer myself.
- _____
- _____

Challenge Appropriately

- I can ask, "What do you think the Bible says about that?"
- I can ask, "How do you think God feels about that?"
- I can ask, "Do you know what God says about...?"
- _____
- _____

Group Work

Carefully read the child description you have been given.

Discuss the following questions:

- Based on the information you have, how would you describe this child's spiritual understanding? Why?
- What are three practical things you could do to begin building a spiritual relationship with this child?

**Sharing Christ with children
begins with developing
spiritual relationships.**

